

**Act 3 - Reviewing Our Journey**

**Directions:**

- Fill in the appropriate cells in the table below.
  - Did we achieve our Goals - **Yes, No**.
  - Do we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps and Needs**.

**Note:**  
The selections you enter will automatically update the accompanying cell on the Master Tracker tab.

School Name: **Frederic W Watson Elementary School**

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP? Why?</i>			
Increase the percentage of students in K-5th grade performing at or above the 40th percentile on the Winter 2022 ELA MAP assessment by 5% (48% or higher), and by 10% (53% or higher) by the Spring 2023 ELA MAP assessment. Increase the number of students in K-5th grade performing at or below the 40th percentile on the Winter 2022 Math MAP assessment by 5% (41.9 % on or above)and by 10% (46.9% on or above) by the Spring 2023 Math MAP assessment.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP? Why?</i>	Now (Lessons Learned) <i>How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What have we learned about ourselves and our school through this goal and these improvement strategies? What can we do right away to put these lessons into practice?</i>	Need <i>What do we need from others in this room and others outside of this room to be successful in taking action?</i>
Frederic W Watson will continue to implement the Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the ELA MAP assessment and will work throughout the year to achieve the goal.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	Yes	Continue	The year of 22-23 we implemented Data Binders, which students used to track MAP data and other classroom goals. Students were also taught weekly Leader In Me (LIM) lessons and reviewed them throughout the school year. Every month, one student per class was nominated for an award for demonstrating LIM behaviors.	New LIM Binders were created for the 23-24 school year. This year teachers and students will have a Table of Contents to make sure that binders are consistent across all grade levels. Our LIM Team are in the process of creating a year long calendar of LIM events for teachers, students, and also the community	Professional Development hosted by the LIM Team
Watson ES staff will develop and implement effective instructional strategies, including the creation of small group instructional tools/strategies to specifically target student deficits as well as ways to ensure classroom instruction has high levels of rigor.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created	No	Continue	Teachers were provided instructional strategies, but we did not observe these we did not see strategies implemented into small groups consistently	For the year 23-24, we created an additional Learning Strategist along with a Read By Grade 3 Strategist to coach staff members. Strategist will make instructional rounds to ensure that teacher are using instructional strategies within small groups.	Professional Development for staff members created by Learning Strategists and also the Read By Grade 3 Lead.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
By the end of the 2022-2023 school year, 80% of classroom observations will show evidence of "high levels of rigor" and 80% of observations will show "differentiated Tier 1 instruction" as measured by classroom walkthrough data.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Frederic W Watson will continue to implement the Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the Math MAP assessment and will work throughout the year to achieve the goal.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	No	Continue	The year of 22-23 we implemented Data Binders, which students used to track MAP data. Data was not consistently used to develop student goals to improved MAP Data.	Teachers will be instructed to have one on one goal conferences with students to create MAP goals and next steps to achievement.	N/A
Fully implement enVisionMathematics Common Core 2020.	Students will have a consistent and progressive instructional tool for math instruction.	Yes	Continue	Teachers consistly used Envisions for the 23-24 school year to demonstrate effective math instruction	Teachers will continue to consistently use Envisions Math	Instructional materials
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Document a 10% increase in the number of families who feel this school actively seeks the input of parents before making important decisions, from the spring of 2022 survey administration (78.79%) to the spring of 2023 survey administration (88.79%).		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide targeted outreach to families of diverse backgrounds, address current identified needs, and secure resources/connections that support ongoing family engagement and ultimate student learning.	Families from the diverse communities within the Watson ES population will feel welcomed and engaged in both school activities and their children's education.	Yes	Continue	The school year 22-23, we implemented many family engagement opportunities such as Gentle Man By Choice, Ladies By Choice, Family Day, Carnivals, Meet and Greet, and Open House	We will continue to have family engagement opportunities throughout the 23-24 school year and add in additional LIM events for the community.	Committees need to be developed to effectively run the family/student engagement opportunities.