

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

Status Tracker Directions:

1. Select from the drop-down list:  
Did we achieve our goals - **Yes, No**.  
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.

2. Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Watson Elementary

Inquiry Area 1 – Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percentage of students in K-5th grade performing at or above the 61st percentile on the Winter 2024 ELA MAP assessment by 10% from 31% (Fall 2024) to 41%, and by 15% from 31% to 46% by the Spring 2025 ELA MAP assessment. Increase the number of students in K-5th grade performing at or above the 61st percentile on the Winter 2024 Math MAP assessment 10% from 23% (Fall 2024) to 33%, and by 15% from 23% to 38% by the Spring 2025 Math MAP assessment.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the ELA MAP assessment and will work throughout the year to achieve the goal. Further, Fredric W Watson will focus on the following areas, the Teaching and Learning Cycle, The PLC+ process, and small group instruction (including initial creation of the groups and periodic adjustment of the groups throughout the school year.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	Yes	Continue	Students are consistently tracking their daily attendance in their data binders, but not all students have created an appropriate ELA goal for themselves. This will be addressed and corrected immediately. The school-wide focus on the learning cycle, the PLC+ process and the use of small group instruction is going well so far.	Progress has been made in our PLC+ process and with focus on the Teaching and Learning Cycle. We have begun discussing small group instruction and how to improve and enhance it. We will continue to bring in outside experts to help in this area and to ensure our PLC meetings are being effective.	We need more time, as our staff development days have already been taken through the 2025-2026 school year. Our only option is to do short professional development before school or during teachers' preparation periods.

Inquiry Area 2 – Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
Based on classroom walkthrough data collected during the 2023-2024 school year, roughly 25% of classroom observations showed high rigor and differentiated tier 1 instruction. By the end of the 2024-2025 school year, Watson ES will increase the percentage of classroom observations that show evidence of "high levels of rigor" and show "differentiated Tier 1 instruction" from 25% to 75% as measured by classroom walkthrough data.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the Math MAP assessment and will work throughout the year to achieve the goal.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	No	Continue	Students are consistently tracking their daily attendance in their data binders, but not all students have created an appropriate math goal for themselves. This will be addressed and corrected immediately.	All students have goals and our next steps are to monitor the goals to see if students are able to meet the goal they have.	Teachers need to be trained on how to create student MAP goals within the NWEA website. Teachers need to provide age appropriate goal trackers and should look at their goals on a monthly basis. Teachers will have a goal board in their classroom to demonstrate student achievement

Inquiry Area 3 – Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
Increase the number of parent/family events throughout the school year from 10 in 2023-2024 to 15 in 2024-2025.		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need

Increase the opportunities for parents and families to be on campus participating in fun and productive activities to help them feel more connected to the school and to feel more comfortable while visiting.	Families from the diverse communities within the Watson ES population will feel welcomed and engaged in both school activities and their children's education.	Yes	Continue	Watson ES has already had several school-wide events, including Meet and Greet for parents/students and staff, a Cookie Dough fundraiser, Family Day, parent/teacher conferences, Fall Festival, Polar Express, STEAM Night, Literacy Night, Fun Run, Family Day, Leadership Day (2/20/25), Family Field Day and end of the year celebrations (kinder promotion and fifth grade promotions.	Watson ES will continue to hold engaging, positive and productive schoolwide events for the Watson community.	Watson Elementary School needs to be consistent in planning and hosting great events and we need to make sure we are engaging the majority of staff members as well as the majority of students and their families in each activity.