

**Act 2 - Status Check 1**

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 1](#)

**Status Tracker Directions:**

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now), Next Steps, and Needs**

School Name: **Watson Elementary**

**Inquiry Area 1 - Student Success**

Increase the percentage of students in K-5th grade performing at or above the 61st percentile on the Winter 2024 ELA MAP assessment by 10% from 31% (Fall 2024) to 41%, and by 15% from 31% to 46% by the Spring 2025 ELA MAP assessment.  
 Increase the number of students in K-5th grade performing at or above the 61st percentile on the Winter 2024 Math MAP assessment 10% from 23% (Fall 2024) to 33%, and by 15% from 23% to 38% by the Spring 2025 Math MAP assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation are we experiencing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the ELA MAP assessment and will work throughout the year to achieve the goal. Further, Fredric W Watson will focus on the following areas, the Teaching and Learning Cycle, The PLC+ process, and small group instruction (including initial creation of the groups and periodic adjustment of the groups throughout the school year.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	Strong	Students are consistently tracking their daily attendance in their data binders, but not all students have created an appropriate ELA goal for themselves. This will be addressed and corrected immediately. The school-wide focus on the learning cycle, the PLC+ process and the use of small group instruction is going well so far.	The administrative team with help from Read by Grade 3 Strategist, Social Worker and School Counselor will verify that every student has an ELA goal. They will also verify that the student understands the goal, can verbally explain the goal and what he/she is doing to achieve the goal.	We need to make specific assignments to check every classroom to ensure that every student has and is consistently accessing their data binder and they have a specific ELA goal that they can explain to adults (or other students).

**Inquiry Area 2 - Adult Learning Culture**

Based on classroom walkthrough data collected during the 2023-2024 school year, roughly 25% of classroom observations showed high rigor and differentiated tier 1 instruction. By the end of the 2024-2025 school year, Watson ES will increase the percentage of classroom observations that show evidence of "high levels of rigor" and show "differentiated Tier 1 instruction" from 25% to 75% as measured by classroom walkthrough data.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the Math MAP assessment and will work throughout the year to achieve the goal.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	At Risk	Students are consistently tracking their daily attendance in their data binders, but not all students have created an appropriate math goal for themselves. This will be addressed and corrected immediately.	The administrative team with help from Read by Grade 3 Strategist, Social Worker and School Counselor will verify that every student had a math goal. They will also verify that the student understands the goal, can verbally explain the goal and what he/she is doing to achieve the goal.	We need to make specific assignments to check every classroom to ensure that every student has and is consistently accessing their data binder and they have a specific math goal that they can explain to adults (or other students).

**Inquiry Area 3 - Connectedness**

Increase the number of parent/family events throughout the school year from 10 in 2023-2024 to 15 in 2024-2025.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
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<p>Increase the opportunities for parents and families to be on campus participating in fun and productive activities to help them feel more connected to the school and to feel more comfortable while visiting.</p>	<p>Families from the diverse communities within the Watson ES population will feel welcomed and engaged in both school activities and their children's education.</p>	<p style="text-align: center; color: green;">Strong</p>	<p>Watson ES has already had several school-wide events, including Meet and Greet for parents, students and staff, a fall fundraiser, and our Family Day. Participation was excellent, particularly with the Family Day when several hundred parents and siblings attended. Upcoming events include parent/teacher conferences and Fall Festival. We anticipate very strong participation in both activities.</p>	<p>Watson ES will continue to hold engaging, positive and productive schoolwide events for the Watson community.</p>	<p>We need to be consistent in planning and hosting great events and we need to make sure we are engaging the majority of staff members as well as the majority of students and their families in each activity.</p>
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