

Directions: As a team, for each goal: Step 1: Review the <i>Findings/Visualizations</i> slides within the <i>Events 6-8</i> slide deck. These will need to be updated prior to each event. Step 2: Reflect on the <i>Now, Next, Need</i> questions noted in the slide deck. Step 3: Fill in the appropriate cells for <i>Event 8</i> . - Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support - Identify specific Lessons Learned (Now), Next Steps and Needs <i>Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).</i>					
School Goal					
Reduce the number of students in K-5th grade performing at or below the 40th percentile on the Winter 2021 ELA MAP assessment by 5% (45.5% or lower), and by 10% (40.5% or lower) by the Spring 2022 ELA MAP assessment.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the ELA MAP assessment and will work throughout the year to achieve the goal.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	At Risk	Not all students were held accountable for tracking and investing in their own education. Administration cannot assume that all students were held accountable for tracking their own progress toward a goal that they created.	Admin will conduct random and more frequent ELA data tracking in grades K-5th.	Plan and provide the support needed to have all students accountable for tracking ELA data.
Watson ES staff will develop and implement effective instructional strategies, including the creation of small group instructional tools to specifically target student deficits as well as ways to ensure classroom instruction has high levels of rigor.	Improve consistency and rigor of Tier 1 instruction and improve the use/outcomes of small group instruction.	At Risk	Teachers needed more support with implementing effective best practices in Tier 1 and small group instruction.	Administration has added 3 learning strategist to support Tier 1 instruction. Each learning strategist will work with 2 grade levels to support rigor in Tier 1 and small group instruction.	Each learning strategists will plan and provide needed support for teacher in each grade level span.
School Goal					
Improve consistency and rigor of Tier 1 instruction and improve the use/outcomes of small group instruction.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to the Math MAP assessment and will work throughout the year to achieve the goal.	Students will become more invested in their own education and will be able to track their own progress toward a goal that they created.	At Risk	Not all students were held accountable for tracking and investing in their own education. Administration cannot assume that all students were held accountable for tracking their own progress toward a goal that they created.	Admin will conduct random and more frequent ELA data tracking in grades K-5th.	Plan and provide the support needed to have all students accountable for tracking Math data.
Fully implement enVisionMathematics Common Core 2020.	Students will have a consistent and progressive instructional tool for math instruction.	Strong	1/3 of our teachers still needs more guidance with effective Tier 1 math instruction.	Administration has added 3 learning strategist to support Tier 1 instruction. Each learning strategist will work with 2 grade levels to support rigor in Tier 1 and small group instruction.	Each learning strategists will plan and provide needed support for teacher in each grade level span.
School Goal					
Increase the percentage of students who self analyze as being able to deal with their problems (Challenging feelings question in Panorama student survey - The higher the number for a school, the better prepared students feel toward dealing with daily stress - the lower the number, the less they feel able to deal with daily stress.) from 45% (in 2021) to 60% in 2022.					
Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Fredric W Watson will continue to implement The Leader In Me, specifically the Aligning Academics portion where students are taught to develop and track specific goals for themselves. Students will develop a goal in relation to their ability to cope with daily challenges and stressors.	Students will be able to create and monitor a personal goal regarding how they handle daily challenges and stresses. Teachers and school staff will help with the creation of the goal as well as how it will be monitored and the progress measured.	At Risk	All teachers, school social worker and school counselor will need to arrange 1:1 conferences to meet with students using the panorama student survey data.	Survey staff at the beginning of 2022 school year to determine need areas and then plan support accordingly.	Plan and provide the support needed as identified in 2022 beginning of the school year survey.
MTSS	School staff will develop and implement multiple approaches and strategies for students to have a variety of supports in place to deal with the myriad of student challenges.	At Risk	MTSS team needs to communicate the support in place to deal with myriad of student challenges to teachers.	Survey staff at the beginning of 2022 school year to determine need areas and then plan support accordingly.	Plan and provide the support needed as identified in 2022 beginning of the school year survey.